

## 2011–12 English Language Proficiency Exit Criteria Chart

At the end of the school year, a district may transfer (exit, reclassify, transition) a LEP student out of a bilingual education or special language program for the first time or a subsequent time if the student is able to participate equally in a regular all-English instructional program as determined by satisfactory performance in all three assessment areas below and the results of a subjective teacher evaluation.<sup>1</sup>

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th
<b>Current School Yr Oral = Listening &amp; Speaking</b>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>
<b>English Reading and ELA</b>	Norm-Refd. Standardized Achievmt. Test (Rdg./Lang.) 40 <sup>th</sup> percentile or above <sup>1</sup>	Norm-Refd. Standardized Achievmt. Test (Rdg./Lang.) 40 <sup>th</sup> percentile or above <sup>1</sup>	TELPAS Reading Advanced High	TELPAS Reading Advanced High	TELPAS Reading Advanced High	TELPAS Reading Advanced High	TELPAS Reading Advanced High	TELPAS Reading Advanced High	EOC English I Reading STAAR <sup>3</sup>	English ELA TAKS, TAKS (Accommodated) <sup>2</sup>	English ELA TAKS, TAKS (Accommodated) <sup>2</sup>
<b>English Writing</b>	Agency-Approved Writing Test <sup>1</sup>	Agency-Approved Writing Test <sup>1</sup>	Agency-Approved Writing Test <sup>1</sup>	Agency-Approved Writing Test <sup>1</sup>	Agency-Approved Writing Test <sup>1</sup>	Agency-Approved Writing Test <sup>1</sup>	Agency-Approved Writing Test <sup>1</sup>	Agency-Approved Writing Test <sup>1</sup>	EOC English I Writing STAAR <sup>4</sup>		
<b>Subjective Teacher Evaluation</b>	Assessments, anecdotal notes, portfolios, etc.										

<sup>1</sup> In the 2011–12 Agency Approved List of Approved Tests for Assessment of Limited English Proficient Students:

[http://www.tea.state.tx.us/index2.aspx?id=4098&menu\\_id=720](http://www.tea.state.tx.us/index2.aspx?id=4098&menu_id=720)

Note: LEP students may be exited only after end of first grade based on 19 TAC §89.1225(i)

<sup>2</sup> For eligible LEP students receiving special education services

<sup>3</sup> Exception: TELPAS Reading Advanced High will be used for students repeating grade 9 in the 2011–12 school year (since these students will graduate under the TAKS, not STAAR, program).

<sup>4</sup> Exception: An agency-approved writing test from the 2011–12 list of approved tests will be used for students repeating grade 9 in the 2011–12 school year (since these students will graduate under the TAKS, not STAAR, program).

Updated on 8/08/11