

Limited English Proficient (LEP) Student Success Initiative Grant Program

Description:

The goals of the LEP SSI, Cycle 5 are to:

- increase the academic achievement of LEP students as demonstrated through improved TAKS scores; growth in English reading proficiency as measured by the Texas English Language Proficiency Assessment System (TELPAS) scores; promotion to the next grade; and increased rates of credit accrual that lead toward high school completion
- increase the number of teachers prepared to enable LEP students to meet state performance expectations as demonstrated through the number/percentage of teachers participating in training focused on competencies specific to the instruction of LEP students and reduction in number/percentage of teachers of LEP students teaching under English as a Second Language (ESL) waiver.

Programs will implement one or more of the following strategies/activities in the project design: sheltered instruction, 5E instructional model, oral language development, and academic language and newcomer services.

Eligibility:

Middle and high school campuses that meet the following criteria:

- The campus must have served 20 or more English Language Learners (ELLs) per the 2008-2009 Public Education Information Management System (PEIMS).
- The average percentage of ELLs who met standard on the English version was 40% or lower.
 - First administration of the Texas Assessment of Knowledge and Skills (TAKS) 2008-2009
 - English Language Arts/Reading and Science
 - Grouped by students in grades 6-8 and in grades 9-11
- The campus is in a district that submitted a waiver for English as a Second Language (ESL) for the 2008-2009 school year

Authority:

Texas Education Code §21.457 and §39.0241(d)
General Appropriations Act, Article III, Rider 62, 2009

Funding:

Fiscal Year	Amount
FY2010	\$9,700,000

Evaluation:

Final Evaluation of the Texas A&M University System's Support Activities Related to the Limited English Proficient Student Success Initiative (Southwest Educational Development Laboratory, August 2007)

Teacher Outcomes:

- Increased opportunities for professional development in ESL instruction
- Increased access to needed instructional resources and materials

Student Outcomes:

- Increased confidence on class tasks
- Increased levels of comfort in expressing themselves and asking for help

Recommended findings from the evaluation report have been implemented by TEA.

LEP Profile

817,671 ELL students in Texas

440,540 enrolled in bilingual education

307,827 enrolled in English as a Second Language

49,308 parent denials for bilingual/ESL services

Source: PEIMS Fall 2009

There are over 120 different home languages represented in Texas schools.

91% of ELL students speak Spanish.

LEP Cycle 5 serves 85 campuses
(June 1, 2010 to May 21, 2012.)