



## English Learner Support Updates LEA and ESC Zoom Friday, November 6, 2020

Agenda Topic	LEA Question	TEA Response
<b>Guest: Data Recognition Corporation</b>	Is it correct that there will be no more 2019-2020 reclassification LAS assessments after 11-16-2020 whether on paper or online?	Correct. November 16, 2020 was the last day to assess for 2019-2020 reclassification using LAS. For more information visit the <a href="#">Texas Dedicated DRC website</a> .
<b>Guest: TEA Assessment for Special Populations Division</b>	When will districts receive language proficiency assessment committee (LPAC) updates or trainings for December EOCs?	<a href="#">The LPAC Decision-Making training</a> , including information on December assessments administration, was conducted for ESCs on October 23 <sup>rd</sup> . Districts should reach out to their respective ESC to receive LPAC decision-making training. The <a href="#">2020-2021 LPAC resources</a> have already been posted including a recording of the LPAC training presentation.
	Why was the TELPAS reading and TELPAS Alternate assessment windows extended but not TELPAS listening and speaking?	In order to provide districts some flexibility for TELPAS testing, the TELPAS online reading test and TELPAS Alternate assessment windows were extended. However, TELPAS listening and speaking, due to its scoring process, could not be extended in order to meet reporting dates. Refer to the <a href="#">2020-2021 Student Assessment Testing Calendar</a> for specific TELPAS assessment dates.
	Where can we find the December STAAR 2020 Administration FAQ document?	The <a href="#">December STAAR 2020 Administration FAQ</a> document can be found on the COVID-19 Support: Student Assessment webpage. Any other updates regarding state assessments will be posted there as well.
	Has TEA released any TELPAS listening and speaking questions?	The 2020 TELPAS Listening and Speaking test, as well as the 2020 TELPAS Reading test, were released in July. Both assessments, as well as other TELPAS resources, can be found on the <a href="#">Pearson Support TELPAS site</a> .
	Districts received guidance that the mode of testing (online or paper) should not be documented in the student's paperwork. Is this new guidance?	No, this is not new guidance. Remember that the decision to test online or on paper is not part of the accommodation (designated support). This decision should be determined by the support needs of the student and the mode may differ based on the content being assessed. Refer to slides 22 and 23 in the <a href="#">2020-2021 Accessibility Updates TETN PowerPoint</a> for additional information.
<b>Title III Updates</b>	If a student is born on a U. S. military base in another country can they qualify for Immigrant Status?	Children born on U.S. military bases are not eligible and do not meet the definition of an immigrant student.
	If we have an SSA with our region center, what flexibility do we have to utilize the funds that are sent directly to them for other resources/trainings for our district outside of the service center?	LEAs who are members of a Title III, Part A Shared Service Arrangement (SSA) will want to reach out to their designated fiscal agent (ESC) to discuss how Title III funds will be utilized to support members with resources and professional development.
	Are these virtual engagement one pagers for parents available in Spanish too?	The virtual engagement one-pagers available on the <a href="#">Engagement Resources</a> website are not available in another language because the intended end user are educators when planning for these virtual events for families of English learners.

	Will school districts be allowed to use the Parent/Family Newsletter as part of their engagement piece for Title III grant requirements?	Yes, LEAs will be able to disseminate the Parent/Family newsletter the agency provides to their families of English learners. This would count towards meeting their Parent Engagement component.
	Will they be done in Spanish as well? After changing the language, when I clicked on the Google one, it popped up in English.	The virtual engagement one-pagers presented in PDF will only be available in English. The agency will continue to offer resources in other languages when intended for parents and families of English learners or immigrant students.
	Will the new January date be used for the immigrant count for Title III Immigrant funding?	The funding formula to determine Title III, Part A – immigrant funds for LEAs will continue to be from the current and previous two years PEIMS fall and eGrants PR7000 Private Non-profit data collections.
	Can you provide the link for the Immigrant J-2 and J-11	This is the <a href="#">link</a> that was mentioned to find guidance provided by the U.S. Department of Education for immigrant children and youth.
<b>LPAC Updates</b>	Is TEA looking at the increased difficulty for students scoring fluent using TELPAS compared to LAS?	For the 2019-2020 school year, LAS Links testing was only provided as an opportunity for students who had demonstrated potential for reclassification to demonstrate their proficiency and access reclassification if they were unable to complete TELPAS due to the pandemic school closures. TELPAS will continue to be the statewide English language proficiency assessment for reclassification per the Texas ESSA State Plan for Title III, Part A.
	Will districts be allowed to change PEIMS codes on students that were coded during October's snapshot date as ELs and now will be non-EL as a result of the 2019-2020 reclassification extension?	Yes. The PEIMS Fall submission for LEP Indicator and associated Parental Permission and Program Codes can be adjusted through the final submission on January 14 <sup>th</sup> .
	For the 2019-2020 school year, 120 hours were completed in summer of 2020. For this new school year (2020-2021) we have started offering hours through intersession as we are a year-round district, that is allowed correct?	For information on the Summer School Program, see the <a href="#">2019-2020 English Learner Summer School Guidance FAQ</a> . Intersessions are allowable during the 2020-2021 school year.
	Will there be the option to go back and revise PEIMS coding on presumptive ELs? I understand that presumptive students are not generating BEA funds, but if it turns out they are identified, will districts be able to generate funds for the current time frame.	For presumptive ELs whose full identification is completed and reported during the extended PEIMS Fall submission, federal funds will be generated for these students, but state Bilingual Education Allotment (BEA) funds will begin when parental permission for program participation is obtained.
	For students not in membership (not being served but identified) will the At Risk Indicator be left blank as well?	For information on the At-Risk indicator, see page 23 of the <a href="#">TSDS PEIMS Data Standards</a> .
	For students who are identified as EL and are attending less than 2 hours per day in EE, when	Parental permission for bilingual education or ESL program services is obtained as soon as the student begins enrollment in a full time (half or full day) program.

	would the parent permission form be obtained?	
	What is the effective date for students whose teacher is under an ESL waiver or bilingual exception? Do we update the codes as of November 1st or the first day of enrollment for the student?	The initial date of program participation is utilized. The student is coded as participating in an Alternative Language Program in anticipation of the waiver/exception being filed.
	Can you give some guidance on identification of students prior to kindergarten who qualify for programs due to expressive and receptive language difficulties? A student with expressive and receptive language disability will likely not score fluent on the LAS even if they are a native English speaker. How should we handle these situations?	For any student who does not meet the level indicated for fluency on the appropriate preLAS/LAS assessment, they will be identified as an English learner (in accordance with <a href="#">§89.1226 (h)</a> ). Keep in mind that an attempt to test must be made, but the test can be stopped if the student is unable to complete it.
	Where do we find the information on PEIMS coding for those students in classrooms where the teachers are on a waiver or exemption?	PEIMS coding information can be found on our <a href="#">Code Guide</a> . Also, the <a href="#">Bilingual Education Exception and ESL Waiver FAQ</a> has PEIMS coding information.
	Our district did not choose to do summer school this past summer due COVID, but know that we have until the summer of 2021 to complete it. My question is: can we provide summer school to those students that were supposed to go to summer school in the 2019-20 school year. I just need more specifics so that I can ensure we are doing what we need to be doing and to provide the services	For more information on the Summer School Program, see the <a href="#">2019-2020 English Learner Summer School Guidance FAQ</a> .
	What is the guidance regarding parents writing in two languages in each of the blanks on HLS questions?	If a parent provides two languages in each blank of the Home Language Survey (HLS), the LEA is advised to ask the parent to indicate one answer per question, emphasizing which language is used <b>most of the time</b> by the student and in the home. Please see the <a href="#">video</a> titled: The Process for Serving English Learners. Its available in Spanish as well, intended for parents to understand the process.
<b>Sheltered Instruction</b>	txel.org provides a link to the ELPS support center, with links to online trainings. The online trainings are not available. Will online ELPS trainings become available?	We are unaware of when the Texas Gateway Courses will become available again. See the <a href="#">EL Updates Zoom Meeting PowerPoint</a> , slide 27 for links to resources for sheltered instruction training.
<b>Other</b>	Was the DLI committee set up?	The DLGC is on its final phase to comprise the committee members. We are looking to begin work with the selected individuals as soon as Spring semester.