



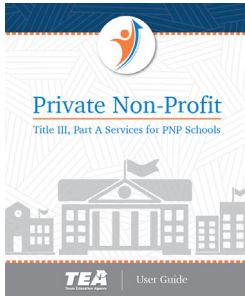
Private Non-Profit Title III, Part A Services for PNP Schools

Introduction



- Title III, Part A Services for PNP Schools details the responsibilities that Title III-funded LEAs have in providing equitable services to eligible PNP schools. Make note : when citing statute the term private school(s) is used. However, at times, private school(s) and PNP school(s) may be used interchangeably.
- As part of the Every Student Succeeds Act (ESSA), Title III, Part A equitable services are to be provided to eligible PNP school English learners, their teachers, and other educational personnel. Under Title III, Part A statute, the primary goal is to enable all children attain English proficiency and master standards in academic subjects.



PNP Schools User Guide



PNP Schools Reference Sheet



Title III, Part A: Responsibilities

Title III-funded LEAs have a responsibility to provide equitable Title III, Part A services to private non-profit (PNP) schools' eligible English learners with the primary goal of ensuring all students gain English proficiency and master challenging standards in academic subjects.

In addition, local educational agencies (LEAs) must follow a process to plan, design, implement, and evaluate their program and services.

English Learners and/or Immigrant Students

Title III, Part A

English proficiency

Mastery of academic subjects

LEA Four-Step Process

The LEA four-step process ensures compliance with federal law regarding Title III, Part A in providing equitable services to eligible English learners in PNP schools.

Step 1 Annual Contact and Consultation

Step 2 Determine Eligibility

Step 3 Determine and Provide Services

Step 4 Evaluate Services

LEA Four-Step Process

Step 1: Annual Contact and Consultation

The annual contact begins the consultation process between the LEA and PNP schools located within its attendance boundary. Adequate notice is critical in ensuring a meaningful consultation and the likelihood that those involved will be well prepared with the necessary information and data for decision-making.

LEA serves PNP schools within its attendance boundary.

PNP School

LEA

PNP School

LEA Four-Step Process

Step 2: Determine Eligibility

The LEA is responsible for determining eligibility for the PNP school's English learners. During the consultation, the LEA and PNP school must establish eligibility criteria. The state's policy for identification can be used if agreed upon by LEA and PNP school representatives during the consultation.

Identification Process

English learner

Home Language Surveys (HLS)

Assessments

LEA Four-Step Process

Step 3: Determine and Provide Services

The services that the LEA will provide should be discussed during consultation. Services should be designed to meet the educational needs of the PNP school's English learners, teachers of English learners, and other educational personnel.

Teacher trainings must be designed to meet the needs of English learners.

LEA Four-Step Process

Step 4: Evaluate Services

The LEA is responsible for evaluating Title III, Part A services for PNP schools. The extent of the assessment of services will depend on the size and scope of services provided. **Evaluation** is a part of the consultation discussion and may include, but is not limited to, services, activities/consultation, and materials/equipment.

Services

Activities/Consultation

Materials/Equipment

LEA

Funding

- Federal law stipulates the use of Title III, Part A funds and how LEAs can meet compliance.
- A service delivery plan must be provided by employees of the LEA or through a contract made by the LEA with a third party (**third party contract***).
- TEA requires LEAs with participating PNP schools to complete and submit an equitable services worksheets annually.
- In no case are funds actually transferred to participating PNP schools; only services are provided.

LEA provides services through...

LEA Employees Third Party Contractors

Maintaining Documentation

Documentation of program activities is critical to ensuring compliance with ESSA, Title III, Part A guidelines.

There is:

- Required Documentation
- Types of Documentation

Consolidated Federal Grant Application

Consolidated Compliance Report

Equitable Services Worksheets

Private Nonprofit School Participation Report (Schedule PR7000)

PNP Planning Tool

Private Non Profit PNP Planning Tool

LEA: _____ Date: _____
 PNP: _____ Annual Consultation Date: _____

Annual Consultation Notes: _____

Plan for determining eligibility/typ: _____

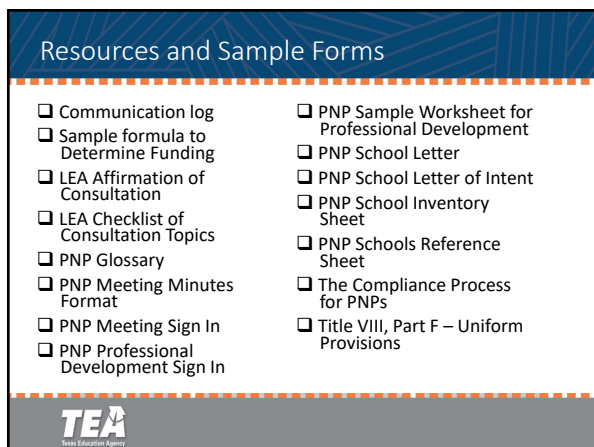
Types of Assessments/ if available	Types of Materials/Equipment
Types of Services	Types of Professional Development

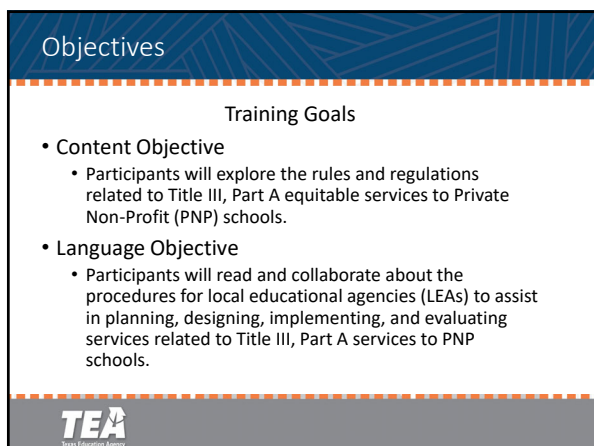
Parental Component: _____
 Required Documentation:
 Identify on Grant Application
 Report on the Consolidated Compliance Report
 Complete Equitable Services Worksheet
 Download and insert PNP Participation Report

Program Evaluation:

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Private Non-Profit
Title III Services for PNP Schools

For further information contact your local Educational Service Center.

