

# Virtual Family Cultural Fair

## PURPOSE



This engagement event will provide English learners, immigrant students, and their families with an opportunity to showcase their culture (foods, music, dance, traditions) through a virtual format. English learners/immigrant students and their families can contribute by describing a cultural dish, participating in a story booth or showcasing pictures, or performing cultural dances. As a result, LEAs are creating a welcoming culture and appreciation for diversity.

## TARGETED OUTCOME



To increase the collaboration between the English learner, their family, and the school.  
To encourage parents and families to become active participants in the education of their children.

## AUDIENCE



- Families of English learners
- Families of Immigrant students
- English learners/immigrant students

## DURATION OF TIME



Try to keep the events under one-hour for English learners/immigrant students and their families. If you are not able to cover all sections within an hour, consider breaking it up into a series of events. Consider using virtual breakout rooms so that attendees can explore different cultures in a smaller setting.

## THINGS TO CONSIDER



### Considerations to increase success:

- Do attendees have access to the internet?
- When and how will this event be promoted?
- Whom do attendees contact if they want more information about the event?
- Will attendees need an interpreter or language translation support?
- How will LEAs capture feedback from attendees after the event(s) and incorporate their input?



### Considerations to reduce issues:

- Do attendees have a device in the home to be able to participate in the event?
- Will a moderator be needed to help monitor questions during the event?
- What supports will be provided if attendees need help throughout the event?
- How will attendance be captured in order to follow up with attendees after the event?
- How will attendee's input be gathered to determine the best times to provide this event?

## TIPS & IDEAS



- Create sign-up sheets for different virtual breakout session options.
- Create simple login instructions for English learners/immigrant students and their families to access the training and how to download the web-based video conferencing platform like [Zoom](#) before the event.
- Notify and remind attendees through phone calls, emails, text message alerts, and/or social media of the event.
- Send out information for internet access [Internet Providers: Keeping Families Connected](#).
- If attendees need interpretation support during the event use [Zoom Language Interpretation Feature](#).
- Request and assign school personnel to assist with virtual breakout rooms.